

MARCH MENTORING ACTIVITIES

The mentor is to provide individualized support for the candidate for no less than one hour per week. If needed, the mentor may provide the candidate with other professionals on campus to meet the “just-in-time” needs of the candidate. This Mentoring Activity document is designed to provide a structure for the mentor/candidate conversations. Please preview the suggested weekly activities *prior* to meeting with your candidate.

Week One – ILP Cycles of Inquiry

Your candidate is to continue with [ILP Cycles of Inquiry](#) focused on the growth goals and CSTP element(s) identified on their [ILP-Planning Document](#).

- Candidate selects a method of research for this month.
- You may provide suggestions, resources, or guide your candidate to:
 1. Observe a master teacher
 2. Interview a colleague
 3. Read an article or book
 4. Research the topic on the internet
 5. Attend professional development
 6. Be observed by mentor
- Candidate will upload the [ILP Cycles of Inquiry](#) document by **3/29**.

Reminders/Upcoming Events: Assist in setting up an appointment for your candidate to meet with the Site Administrator next week. Next Mindful Mentoring Workshop: Spheres of Control – [3/25](#). First Spring Meeting (mandatory for candidates) date – [3/14](#).

For additional mentoring resources, go to [For Mentors](#) tab on the Induction Website.

Week Two – Site Administrator Meeting & Continuum of Teaching Practice - Standard 6

- The candidate will meet with their Site Administrator to share their research and the growth they have made on their goals. The [Site Administrator Collaborative Meeting](#) document will be used to verify the meeting and capture the site administrator’s feedback. It is encouraged that the mentor attends the meeting to provide support, but is not mandatory. This document is to be uploaded and approved by **4/26**.
- Discuss the [Continuum of Teaching Practice - Standard 6](#) with your candidate. Review each element and have your candidate identify the level that matches their current teaching practice. A suggestion would then be to review the descriptions in the column to the right of where their practice currently resides. Pick one element from Standard 6 to reflect on. Due **3/11**

Reminders/Upcoming Events: Next Mindful Mentoring Workshop: Spheres of Control – [3/25](#). Upcoming Spring Meeting (mandatory for candidates) dates – [3/14](#), [3/18](#), [3/28](#).

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Week Three – Candidate’s / Mentor’s Choice

- Refer back to the [Needs Assessment](#) to find additional suggestions that may support your candidate this time of year. *This is an optional activity.*

Reminders/Upcoming Events: Next Mindful Mentoring Workshop: Spheres of Control – [3/25](#). Upcoming Spring Meeting (mandatory for candidates) dates – [3/18](#), [3/28](#), [4/4](#), [4/11](#).

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Week Four – ILP Cycles of Inquiry

- Assist in the completion of the [ILP Cycles of Inquiry](#) document. Candidate will upload the document by **3/29**.

Reminders/Upcoming Events: Next Mindful Mentoring Workshop: Spheres of Control – [3/25](#). Remaining Spring Meeting (mandatory for candidates) dates – [3/28](#), [4/4](#), [4/11](#).

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