

## AUGUST MENTORING ACTIVITIES

The mentor is to provide individualized support for the candidate for no less than one hour per week. If needed, the mentor may provide the candidate with other professionals on campus to meet the “just-in-time” needs of the candidate. This Mentoring Activity document is designed to provide a structure for the mentor/candidate conversations. Please preview the suggested weekly activities *prior* to meeting with your candidate.

### Week One – Building a Relationship with Your Candidate

- Spend time getting to know your candidate.
- Establish confidentiality by stating that conversations that take place are confidential (vital to building trust).
- Plan for future meetings. It is important to establish a time and day each week to meet.

**Reminders/Upcoming Events:** First Mindful Mentoring Workshop: Establishing Trust – [8/23](#). Next Mentor Training – [8/27](#).

*For additional mentoring resources, go to [For Mentors](#) tab on the Induction Website.*

### Week Two – Candidate’s / Mentor’s Choice

- You may provide suggestions, resources, or guide your candidate to observe or talk with a colleague who will help them with any needs they may have at this time. The *Needs Assessment* referenced below lists suggestions for this month that may be appropriate for your candidate. *The Needs Assessment is an optional resource to be used at your discretion.*
- **[Needs Assessment](#):** Working with your Candidate, implement or facilitate the implementation of the suggestions that have been selected from this month’s Needs Assessment.

**Reminders/Upcoming Events:** First Mindful Mentoring Workshop: Establishing Trust – [8/23](#). Next Mentor Training – [8/27](#).

*For additional mentoring resources, go to [For Mentors](#) tab on the Induction Website.*

### Week Three – California Standards for the Teaching Profession (CSTP)

- Review the [California Standards for the Teaching Profession](#) (CSTP) with your candidate. Explain that the CSTP are intended to provide a common language and a vision of the scope and complexity of the profession by which all teachers can define and develop their practice. The standards seek to serve and support professional educators in fulfilling their professional roles and responsibilities from pre-service teacher to experienced practitioner. The standards are set forth to guide teachers as they develop, refine, and extend their practice.

**Reminders/Upcoming Events:** Next Mentor Trainings – [8/27](#) and [9/6](#). Next Mindful Mentoring Workshop: Coaching Conversations – [9/18](#).

*For additional mentoring resources, go to [For Mentors](#) tab on the Induction Website.*